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KEY HIGHLIGHTS

- Bottom-up, crossdisciplinary collaborations can emerge where sta working in di erent academic departments in 'teams of one' come together because of their shared concerns about environmental change and climate education.
- Collabor@ngSlu

climate change, through mass 'learn-in' events which bring together students, sta and external stakeholders.

• Such events may be simultaneously curricular, co-curricular or extracurricular for di erent participants and are enriched when co-created with students.

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KEY FACTS ABOUT THE INSTITUTION	
Institution name	University of Bedfordshire
Location	Bedfordshire, UK
Number of students (total for	bediordsilile, ox
Number of Students (total for	