

KEY HIGHLIGHTS

- **Bottom-up, cross-disciplinary collaborations** can emerge where staff working in different academic departments in 'teams of one' come together because of their shared concerns about environmental change and climate education.
- **Collaborating on climate change**, through mass 'learn-in' events which bring together students, staff and external stakeholders.
- **Such events may be simultaneously** curricular, co-curricular or extra-curricular for different participants and are enriched when co-created with students.

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