## **Course Information Form**

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	BA (Hons) Sports Coaching and Development
Final Award	BA (Hons)
Route Code	BASCDABF/BASCFABF/BASCPABF/BASCTABP

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100095 Sports Coaching; 100096 Sports Development
UCAS Course Code	

	The educational aims of the proposed degree are grounded in the University's mission to provide a supportive yet challenging
Course Aims	

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

		Outcome	Award
		1	
0	Course Learning Dutcomes		
C	Jutcomes		

You will be taught by a team of experienced staff who have researched and published widely within the subject areas of Sports Coaching, Sports Development, Sport Management, Socio-Cultural Studies of Sport and Physical Activity, Sport Science, and Sport related Employability. Many of our staff draw upon their own work experience within sport-related organisations to intellectually and practically engage, challenge and fully develop your own learning.

The course blends practical, applied and theoretical study of sports coaching and development within the structure of key themes (or 'strands) of Sport Coaching (and Pedagogy), Sport Development (and leadership / management), Sport and Society (from a multi-disciplinary focus), Employability and Research.

The course will use a combination of practical sport sessions, lectures, seminars, practical workshops, field trips and case studies. There will also be opportunities for you to experience and deliver 'real world' sport-related projects as well engage with industry-specific guest speakers. In the final stage of your course study, you will conduct an independent research project to complete a dissertation.

You will be required to undertake a variety of assessment approaches that vary depending upon the learning outcomes of the unit delivered. The range of assessment styles includes: practical demonstrations, essay, narrative and report writing, written reviews of relevant literature, oral presentations, phase-tests, portfolios, poster-presentations, reflective blogs, case study analysis, project management evaluations, media content analysis, auto-ethnographies, fieldwork and qualitative and quantitative data-analysis. This comprehensive approach to assessment aims to develop your subject knowledge, practical competencies, reflective and critical thinking, communication and collaborative skills, digital and information skills, problem solving and time management which are all needed in professions related to the sports coaching and development sector.

Assessment of these activities will be based on tasks which develop vocational skills, underpinned by subject knowledge, requiring higher levels of cognition in the upper levels of the course. As you progress through the levels of study the marking criteria for all assessment styles undertaken will be that much vagementmmgoh t BT /o assessment st9aTj e coae blog 10.999 Tf

Learning support	The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
	https://www.beds.ac.uk/entryrequirements
Admissions Criteria	Approved Variations and Additions to Standard Admission
	N/A
	https://www.beds.ac.uk/about-us/our-university/academic-information
	Note: Be aware that our regulations change every year
Assessment Regulations	Approved Variations and Additions to Standard Assessment Regulations
	N/A

## Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SPO065-2	Professional Practice Year (Sport Science and Physical Activity)	5	0	Option									DA 12						
Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SPO019-1	Introduction to Sport and Exercise Psychology	4	15	Core			D12				TD A1								
SPO047-1	Working in Sport	4	15	Core		TD A12					D1 2								
SPO048-1	Academic Writing Skills	4	15	Core			TD A2			DA 12	DA 12								
SPO052-1	Introduction to Research Methods	4	15	Core		DA1 2					D								
SPO073-1	Introduction to Sport Development and Management	4	15	Core						D1 2									
SPO090-1	Sport, Physical Activity and Social Inclusion	4	15	Core			TD A12	D		TD A1 2	TD A1								
SPO102-1	Foundations in Sports Coaching Pedagogy	4	30	Core	D	TA1 2													
SPO053-2	Professional Development and Employability	5	15	Core		TD A12				D1	D								
SPO054-2	Sport and Development: Working in Communities	5	30	Core		TD													

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SPO110-2	Contemporary Issues and Social Practices in Sports Coaching and Development	5	30	Core	TD TD TD TD TD TD A1 A2 2
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## Section C: Assessment Plan

The course is assessed as follows :

## BASCPABF- BA (Hons) Sports Coaching and Development (With Professional Practice Year)

Unit Code	Level Period Core/Option Ass 1 Type code	Ass 1 Submit	Ass 2 Type	Ass 2 Submit	Ass 3 Type	Ass 3 Submit	Ass 4 Type	Ass 4 Submit
Unit Code	code	wk	code	wk	code	wk	code	wk

PJ-PRO	Coursework - Project Report
PR-OR	Practical - Oral Presentation
WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster

Administrative Information	
Faculty	Faculty of Education, English & Sport
School	School of Sport Science and Physical Activity
Head of School/Department	Dr Martyn Morris
Course Coordinator	Alex Psaltis