

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100463
UCAS Course Code	G2W4

Course Aims	<p>The Early Years Studies degree is designed to give you an understanding of the complexity of early education, child development, and the developing child in the context of their family and society in local and global contexts, with a particular emphasis on using your workplace setting to provide contextual background and focus. The course focuses on a holistic approach to learning and understanding the needs of children. After an underpinning first year introducing you to key knowledge and skills, you will have the opportunity to apply your theoretical knowledge in your workplace in order to aid your professional development. You will be able to understand the importance of educational research and enquiry and carry out research in your own educational context. This will provide the background for you to be fully prepared for working in multi-disciplinary teams in the Early Years and for further study. It will also allow your individual interests to be explored.</p> <p>The course is a Foundation Degree designed for Early Years practitioners working with young children in a range of settings, pre-schools, childminder settings, day nurseries, schools, children's centres. The course is also suitable for full-time students who wish to explore the nature of Early Years Studies with the opportunity to volunteer or gain employment in settings. It is a course that links the vocational aspects of your role in the work place to the academic rigour of an undergraduate course at levels four and five respectively. The course aims to develop the knowledge, skills and understanding of practitioners with reference to the continuous demands on classroom and setting practice and changes in the curriculum. You will take on more responsibility for the support of teaching and learning and thus you need to be equipped with curriculum knowledge, greater knowledge about pedagogy, the way children learn and about the different approaches to teaching and learning. You will already have knowledge of your own work and your own working environments. It is the intention of this programme to enhance and deepen that knowledge, skill and understanding and prepare you for the academic rigour of the top up degree. It is designed as a part time course and is designed for smooth progression into the Level 6 BA (Hons) Applied Early Years Studies.</p>
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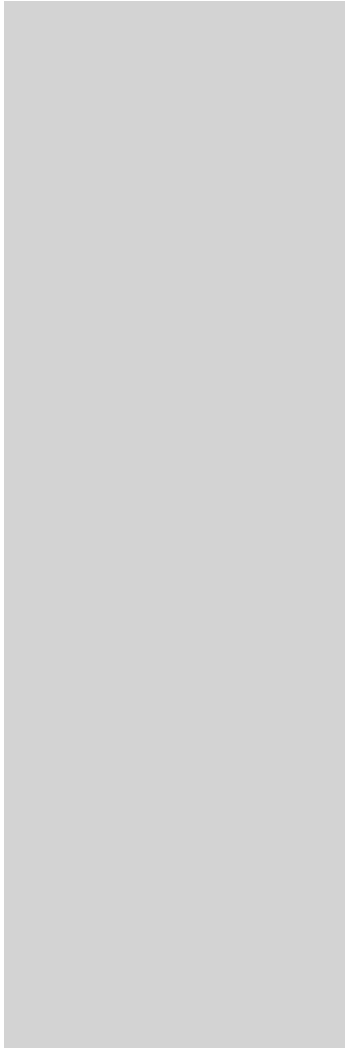
Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Course Learning Outcomes

Outcome

Award

1 Demonstrate a developing and detailed knowledge and understanding of children and childhood nationally and globally, from philosophical, historical, psychological, sociological, cultural, global



<p>Admissions Criteria</p>	<p>https://www.beds.ac.uk/entryrequirements</p> <p>Approved Variations and Additions to Standard Admission</p> <p>Entry requirements</p> <p>This is a work-based course and therefore the following entry criteria must be met prior to registration on the course. All are conditions of entry.</p> <ul style="list-style-type: none"> • Working in an appropriate education setting as a paid employee. Voluntary work within an appropriate education setting will be considered. This must be for a minimum of two days per week and must be in place prior to registration on the course. • You must hold a full enhanced DBS. • A reference in support of your application from the Head teacher or setting manager. Please include their contact details on your application form. This is a condition of offer. • A level 3 qualification such as NVQ Level 3, Cache Diploma or equivalent in child/education related subjects. • Applicants who do not have a level 3 qualification will be considered based on their experience in schools/educational settings and may be invited to participate in an informal discussion with the Course co-ordinator to the course
<p>Assessment Regulations</p>	<p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Note: Be aware that our regulations change every year</p> <p>Approved Variations and Additions to Standard Assessment Regulations</p> <p>.</p>

Section B: Course Structure

The course is assessed as follows :

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Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk
EDC018-1	4	SEM1	Core	CW-ESS	6	PR-ORAL	10		
EDC055-1	4	SEM1	Core	EX-PT	12				
EDC056-1	4	SEM1	Core	PR-POST	14				
EDC048-1	4	SEM2	Core	CW-ESS	6	PJ-EXH	14		
EDC060-1	4	TY	Core	CW-PO	7	CW-PO	15		
EDC063-2	5	SEM1	Core	PR-ORAL	12				
EDC072-2	5	SEM1	Core	CR-RW	13				
EDC078-2	5	SEM1	Core	PR-ORAL	6	CW-ESS	15		
EDC077-2	5	SEM2	Core	WR-PO	8	CW-ESS	14		
EDC042-2	5	TY	Core	CW-LR	6	CW-PO	15		

School	School of Education and English Language
Head of School/Department	Andy Goodwyn
Course Coordinator	Karen Siddons